Annotated Bibliography

Student Name

Institution Name

Course/Number

Due Date

Faculty Name

You may include a cover page for your annotated bibliography. This is an example of an APA cover page for undergraduate and master's students. Doctoral students should use the annotated bibliography sample found on the Doctoral Writing Resources site under APA Formatting.

Annotated Bibliography

Biemiller, L. (2013, December 6). From a million MOOC users, a few early research results. *The Chronicle of Higher Education* [Weblog post].

http://chronicle.com/blogs/wiredcampus/from-a-million-mooc-users-a-few-early-research- results/48841

This article discusses a study conducted by the University of Pennsylvania's Graduate School of Education. Sixteen massive open online courses, or MOOCs, were observed to determine student retention. Student completion of the courses was unremarkable. Several differing variables may have contributed to the outcomes of each course based on topic, length of course, student nationality, and so on. More studies on how MOOCs are administered and conducted must be made.

Films for the Humanities and Sciences. (Producer). (2014, August). *Internet research: What's credible?*

http://digital.films.com/PortalPlaylists.aspx?aid=7967&xtid=58373&loid=266720

This video discusses the risks taken with using popular search engines to locate resources for academic work. It notes that most resources available online are not guaranteed reliable or peer reviewed. Some tips are offered to help alleviate some search issues and to aid in locating appropriate resources. Detailed reasons to not use Wikipedia and like sites are provided.

Francois, E. J. (2014). Motivational orientations of non-traditional adult students to enroll in a degree-seeking program. *New Horizons in Adult Education & Humane Resource Development, 26*(2), 19-35. https://doi.org/10.1002/nha3.20060

Sidebar notes:

This annotated bibliography includes references formatted according to APA standards.

An annotated bibliography is a list of references of books, articles, web pages, and other sources.

The reference is listed first and is followed by a summary, or annotation, of the source. The annotation informs the reader of the relevance and quality of the sources.

Academic sources should be relevant and credible.

Include sources that are more recently published so the research is up to date.

The research in this study focused on motivating factors for non-traditional, degree-seeking adults. The Education Participation Scale (EPS) was used to evaluate adults in associate, bachelor's, master's, and doctoral programs. The particulars of the motivational orientations can be useful for recruitment materials and designing curriculum.

Shepherd, M. M. & Tsong Shin, S. (2014). The effects of informal faculty-student interaction and use of information technology on non-traditional students' persistence intentions and educational outcomes. *Journal of Higher Education Theory & Practice*, 14(2), 46–60.

The study presented here attempts to address concerns over the education outcomes for nontraditional students when using social integration. The authors explore the impact of IT and informal faculty-student interaction. Their results suggest that IT may have a positive effect on student psychological well-being and academic performance.

Gates, B. (2009, February) *Mosquitos, malaria, and education* [Video]. TED Conferences. https://www.ted.com/talks/bill_gates_mosquitos_malaria_and_education

In this TEDTalk, Microsoft founder and philanthropist Bill Gates discusses some ways to combat problems in our world. He addresses the lack of support for malaria elimination in struggling countries and how it affects their ability to thrive. He then compares this struggle to that of education. There is an inequality with how people survive physically and mentally in this world. He believes that success hinges on applying the right tools and paying attention to all who are affected.